

AQA Biology GCSE

RP9: Field investigation Practical notes

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Field investigation

Aim

- A. Use random sampling to estimate the population size of a plant species.
- B. Use continuous sampling with a transect line to investigate the effect of variation in a factor on the distribution of a plant species.

Equipment

- Frame quadrat (25 cm by 25 cm)
- Tape measures
- Clipboard
- Pen
- Paper

Method for part A

- 1. Use a random number generator to obtain 2 numbers, which are to be used as coordinates to find a location on the 2 tape measures set up.
- 2. Set down the quadrat at the coordinates.
- 3. Count and record the number of the required plant species in the quadrat.
- 4. Repeat steps 1-3 to take 9 more samples.
- 5. Estimate the population size using this formula: area sampled / total area x number of plant species counted

Method for part B

- 1. Write down a hypothesis of the effect of a change in an abiotic factor (eg. light intensity) on the distribution of the plant species.
- 2. Lay down a tape measure from the base of a tree to an open area of ground/ along a location with an ecological gradient.
- 3. Place the quadrat along the '0' end of the tape measure, with one corner touching the '0' mark.
- 4. Count the number of plants and record it in a table as seen below.
- 5. Place the quadrat 5 m up the tape measure and repeat step 3.
- 6. Repeat step 4 at 5 m intervals until you reach the end of the transect line.
- 7. Gather data from your class to find the mean number of plants at each point along the transect.
- 8. Plot a graph of 'number of plants' against the ecological gradient that is observed as the distance along the transect line increases. Compare your results to your hypothesis.¹

| Distance along the transect line in m | Number of plants | Light intensity |
|---------------------------------------|------------------|-----------------|
| | | |



¹ AQA Practical Handbook



Sources of error

Without repetitions, the results from only one belt transect may be anomalous and not reliable.

Risk assessment

Wash hands thoroughly after the experiment.

▶ Image: PMTEducation

